

AM-ME Research Group Meeting Agenda

Reflection & Action Planning

Wednesday May 13, 2025

3:30 to 5:30pm

Location: Classroom

Meeting Objectives:

- Continue to brainstorm ways for this project's findings to shape positive changes in Bloomington.

Meeting Documents:

- Norms and Expectations
- Slides
- Reflection Activities
- Certificates
- Exit Ticket

Agenda

Time	Item & Notes
15 minutes	<p>Welcome & team building <i>Facilitated by: Alyssa Scott</i></p> <p>The Web We Weave We will all stand in a circle, and we're going to share how each person in this Research Group has contributed to the success of our project, because we all have! This is the start of celebrating and thanking each other in our final meeting together.</p> <p>Sammy or Alyssa starts with the ball of yarn and says, "I would like to thank (Name) for (accomplishment)."</p> <p>Once you have thanked the person, wrap the yarn around your finger, and throw the ball to that person. Then they thank someone else, wrap the yarn around the finger, and throw the ball to the person you thanked, and we'll continue until time runs out or everyone has touched the yarn.</p> <p>We'll take a minute to appreciate the web we weaved and how strong it is because we've all worked together. When we don't, and we all let go of the yarn it loses its shape.</p>

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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.

Adapted Measure of Math Engagement

<p>5 minutes</p>	<p>Project updates <i>Facilitated by: Samantha Holquist</i></p> <ul style="list-style-type: none"> ● Review of norms and expectations. ● NSF ● Survey name voting
<p>10 minutes</p>	<p>Group brainstorm of project accomplishments <i>Facilitated by: Samantha Holquist</i></p> <p>Let's take some time to think about all that we accomplished through this project. These can be specific lessons learned in our research group meetings, research findings, products we developed, and more! First, let's go back to the beginning of the project and review our whole timeline.</p> <ul style="list-style-type: none"> ● Review years 1-3 of the project <p>Now that we're reminded of all the work we did, head up to the whiteboard to write down the things we've accomplished together:</p> <ul style="list-style-type: none"> ● Write down highlights/accomplishments from this project. ● Write down things you're excited about related to this project going forward.
<p>10 minutes</p>	<p>Individual Reflections <i>Facilitated by: Alyssa Scott</i></p> <p>Let's think about what we just brainstormed in terms of our accomplishments as a group, combined with what you have learned from being a part of this project.</p> <p>Write down answers to the following reflection questions in the handout:</p> <ul style="list-style-type: none"> ● How has your understanding of math engagement changed? ● What have you learned about research? ● What new skills or knowledge have you gained? ● What have you learned about yourself as a student/teacher through this project? ● What sort of changes in your math classroom do you hope to see after having gone through this project?
<p>5 minutes</p>	<p>Break Go to the bathroom, relax, grab more snacks</p>
<p>40 minutes</p>	<p>Action Brainstorming <i>Facilitated by: Alyssa Scott</i></p> <p>We will have a brief recap from the March meeting when we began action planning.</p> <p>In small groups (in two rooms), take 20 minutes to discuss and write down responses to the following questions:</p> <ul style="list-style-type: none"> ● What could be done with the information collected from this survey?

Adapted Measure of Math Engagement

	<ul style="list-style-type: none">• How can teachers be supported (and challenged) to use this survey and the information from it?• How can families and students be engaged with the results of the survey? <p>When we're all back together, we'll spend about 10 minutes discussing. We'll go question by question with both groups sharing.</p> <ul style="list-style-type: none">• Share your response to the first question: <i>What could be done with the information collected from this survey?</i>• Share your response to the second question: <i>How can teachers be supported (and challenged) to use this survey and the information from it?</i>• Share your response to the third question: <i>How can families and students be engaged with the results of the survey?</i> <p>Finally, let's reflect on this question: What is the one change or impact you hope will come from the research we've done together? If you want to share an answer, we invite you to do so!</p>
<p>5 minutes</p>	<p>Closing <i>Facilitated by: Samantha Holquist</i></p> <ul style="list-style-type: none">• We're so grateful for you.• Final wrap up steps for this project.